



WELLMAN UNION CISD
HQPK Family Engagement Plan

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

WELLMAN UNION CISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:
Principal, Teacher, Counselor

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Family Engagement Plan

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Clear and inclusive communication helps school staff foster a safe, respectful environment that encourages positive collaboration with families.	<ul style="list-style-type: none">• Weekly newsletter in Tuesday/Wednesday folders• Needs Survey• Meet the Teacher event• Pre-K Roundup• Class Parties, Turkey Run, Holiday Meal
Establish a network of community resources	WELLMAN UNION CISD will work closely with community organizations to leverage available resources and enrich events across the district.	<ul style="list-style-type: none">• Jump Rope for Heart event• STAAR/Literacy Night event• Career Day event• ACES program• Library summer program
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child’s first teacher and advocate.	<ul style="list-style-type: none">• Campus Improvement Plan Committee• Superintendent Advisory Committee• SHAC Committee• WSAA, Booster Club, Fun Committees• LPAC Committee Parent Group
Equip families with tools to enhance and extend learning	Families have many opportunities to understand student progress and explore home-support strategies, as well as access to extended learning options for themselves.	<ul style="list-style-type: none">• Parent conferences required each year• ESL Classes and workshops• Needs survey• Weekly newsletter• Fall and Spring ESC/District Curriculum event• Migrant Workshops

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Provide ongoing professional development opportunities for educators	Prekindergarten educators participate in ongoing training that supports the use of culturally diverse and culturally responsive approaches to family engagement and improves instructional practices.	<ul style="list-style-type: none"> • PK Guidelines • Technology for young children • ESC training, coaching, mentoring • District-wide PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> • Campus Improvement Plan cycle • District/Campus Climate Surveys • Title I Parent Survey • District Performance Report • Beginning-of-Year student-centered goal setting and family checkpoint conferences/sessions

Transition Activities:

- Pre-K Roundup held each Spring prior to the new year
- Provide school tours/visits with new and incoming Pre-Kindergarten students to encourage smooth transitions
- Create a transition plan to support children and families moving from one grade to the next

Linguistic & Culturally Inclusive Practices:

- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms and for homework sent to families
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for families
- Class Dojo for communicating with parents and families that allows for home language preference

Conclusion:

The WELLMAN UNION CISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that WELLMAN UNION CISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.